



Republic of the Philippines  
**Department of Education**  
REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

13 March 2025

DIVISION MEMORANDUM  
No. **189** s. 2025

**REQUEST FOR THE SUBMISSION OF RELEVANT DOCUMENTS ON THE  
SPECIAL SCIENCE CURRICULAR PROGRAMS IN SCIENCE OF SELECT  
PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**


To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. In reference to **Regional Memorandum No. 133, s.2025** titled ***Submission of Relevant Documents on the Special Curricular Programs in Science***, this Office, through the Curriculum Implementation Division, requests select public schools to submit the pertinent documents requested by the Region to be submitted at the **SDO Records Office on or before March 18, 2025** in two (2) hard copies duly signed by the school heads.
2. This data collection initiative aims to consolidate issues and challenges for possible planning, adjustments, and program implementation review with the region. The concerned schools with their respective school heads are as follows:

Special Curricular Program in Science Offering	School	School Head	Designation
Special Science Elementary School (SSES)	Kalumpang Elementary School	Honesto P. Caagbay, Jr.	Principal I
	Tayabas East Central School	Ronan R. Ranillo	Principal II
SPSTEM (Science-Enhanced Program)	Buenaventura Alandy National High School	Cherry G. Hugo	Principal II
	Luis Palad Integrated High School	Gener C. Delos Reyes	Principal IV
		Geraldine M. Constantino	Assistant Principal I

3. Enclosed are the templates (Enclosures 1 to 4) to be accomplished which can be downloaded at <https://tinyurl.com/SCPsinScience>.

4. Immediate dissemination of and strict compliance with this Memorandum is desired.

  
**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent

Encl.: As stated

References: RM No. 133, s.2025, OM-CT-2025

To be indicated in the Perpetual Index  
under the following subjects:

**SPECIAL CURRICULAR PROGRAMS**

CID- request for the submission of relevant documents on the special science curricular programs in science of select public elementary and secondary schools  
RECMTJOT-004175/March 13, 2025

**Enclosure 1**

**DATA REPORT ON SPECIAL SCIENCE ELEMENTARY SCHOOL (SSES)**

**School:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**School ID:** \_\_\_\_\_

Year Received the Special Order / Has established SSES	Type of School <i>(Kindly check (/) the appropriate column)</i>		Number of Learners												Total Number of Learners		Overall Total
	Elementary Science School	Elementary School with Special Science Class	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6				
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	

Prepared by:

Verified True and Correct:

Noted:

\_\_\_\_\_  
School Head  
Date: \_\_\_\_\_

**MICHAEL LEONARD D. LUBIANO**  
Education Program Supervisor in-charge of Science  
Date: \_\_\_\_\_

**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent  
Date: \_\_\_\_\_



**Enclosure 2**

**DATA REPORT ON SCIENCE HIGH SCHOOL (SHS)**

**School:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**School ID:** \_\_\_\_\_

Year Received the Special Order / Has established as RSHS/ LeSHS/ LoSHS	Type of School <i>(Kindly check (/) the appropriate column)</i>			Number of Learners								Total Number of Learners		Overall Total
	Regional Science High School (RSHS)	Legislated Science High School (LeSHS)	Local Science High School (LoSHS)	Grade 7		Grade 8		Grade 9		Grade 10				
				Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	

Prepared by:

Verified True and Correct:

Noted:

\_\_\_\_\_  
School Head

Date: \_\_\_\_\_

**MICHAEL LEONARD D. LUBIANO**

*Education Program Supervisor in-charge of Science*

Date: \_\_\_\_\_

**CELEDONIO B. BALDERAS JR.**

*Schools Division Superintendent*

Date: \_\_\_\_\_

**Enclosure 3**

**QUALITATIVE DATA**

**1. Distinction among Regional, Legislated, and Local Science High Schools**

**A. Curriculum**

How each type of Science High School differs in terms of their curriculum offerings (e.g. *additional learning areas/electives, etc.*)?

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**B. Curriculum Implementation**

How the curriculum is being implemented and its legal basis.

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**C. Learning Resources**

Describe the laboratory facilities, equipment, and other resources (e.g. *sufficient or insufficient*).

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**D. Admission Policy**

Describe how learners were selected and admitted to the program including the criteria and procedures.

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**2. Sources of Funds for Science High Schools**

How the school is being funded including the government support, local government funding, private sector contributions, etc.?

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**3. Implementation of Special Program in STEM (SPSTEM) (Put N/A if not applicable)**

a. Are all Science High Schools implementers of the Special Program in STEM (SPSTEM)?

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b. What are the other *Special Curricular Programs (SCPs)* that are being implemented in Science High Schools (SHSs) (supported by available data)?

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**4. Challenges, Issues, and Concerns faced by Science Schools**

What are the challenges faced by science schools based on current data or insights shared by field offices?

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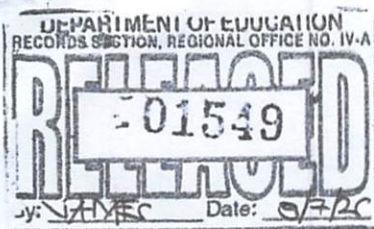
**Enclosure 4**

**IMPLEMENTED SAMPLE CLASS PROGRAM OF SPECIAL SCIENCE  
ELEMENTARY SCHOOL (SSES) AND SCIENCE HIGH  
SCHOOL (SHS) WITHIN THE DIVISION**

Insert here the Class Programs of your school from  
Grades 1 to 6 and/or Grades 7 to 10

**APPROVED CLASS PROGRAM**





Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



CLMD-RM-2025-133


**Regional Memorandum**  
No. 133 s. 2025

21 February 2025

**SUBMISSION OF RELEVANT DOCUMENTS ON THE SPECIAL  
CURRICULAR PROGRAM IN SCIENCE**

To **Schools Division Superintendents**

1. With reference to OM-CT-2025 dated February 10, 2025 of the Department of Education, Office of the Undersecretary for Curriculum and Teaching, this office through the Curriculum and Learning Management Division informs the field about the submission of pertinent documents relative to the implementation of Special Curricular Programs in Science.
2. This data collection initiative aims to consolidate issues and challenges for possible planning, adjustments, and program implementation review within the region.
3. In this regard, all school heads of the schools offering the program are advised to accomplish the template enclosed herewith. The Division Science Supervisors will then consolidate and submit the data on this office on or before March 25, 2025 via <https://tinyurl.com/SCPSCIENCE4A>.
4. For questions and clarifications, please contact **PAUL GENCE L. OCAMPO**, Education Program Supervisor at [paul.ocampo@deped.gov.ph](mailto:paul.ocampo@deped.gov.ph), or the Chief of the Curriculum and Learning Management Division (CLMD), **VIERNALYN M. NAMA** at (02) 647-7487 loc. 420 or via email @ [clmd.calabarzon@deped.gov.ph](mailto:clmd.calabarzon@deped.gov.ph).
5. Immediate and widest dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

CLMD/ROC7

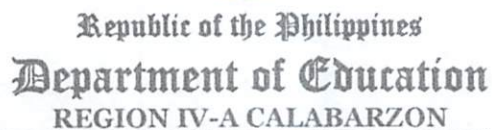


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Website: [depedcalabarzon.ph](http://depedcalabarzon.ph)



Certificate No. PHP QMS  
22 93 0085





Division: \_\_\_\_\_

Data on Enrolment for SY 2024-2025																
School ID	School Name	Year Received the Special Order/ Established	Year Received the Special Order/ Established as RSHS/ LeSHS/ LoSHS	Type of School				No. of Learners								Overall Total
				Regional Science High School (RSHS)	Legislated Science High School (LeSHS)	Local Science High School (LoSHS)	STE Implementing School	Grade 7		Grade 8		Grade 9		Grade 10		Total Number of Learners
								Male	Female	Male	Female	Male	Female	Male	Female	

Prepared by : School Head

Verified True and Correct: Division Science Supervisor

Approved by: Schools Division Superintendent

**Enclosure No. 3: Qualitative Data****ISSUES AND CHALLENGES****1. Distinction Between Regional, Legislated, and Local Science High Schools****A. Curriculum**

How each type of Science High School differ in terms of their curriculum offerings? (e.g., additional learning areas/ electives)

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**B. Curriculum Implementation**

How the curriculum is being implemented and its legal basis

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**C. Learning Resources**

Describe the laboratory facilities, equipment, and other resources (e.g., sufficient, insufficient)

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**D. Admission Policy**

Describe how students were selected and admitted to the program including the criteria and procedures.

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**2. Sources of Funds for Science High Schools**

How the school is being funded including the government support, local government funding, private sector contributions, etc.

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**3. Implementation of Special Program in STEM (SPSTEM) (Put N/A if not applicable)**

a. Are all Science High Schools implementers of the Special Program in STEM (SPSTEM)?

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b. What are the other SCPs that are being implemented in Science High Schools (supported by available data)?

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**4. Challenges, Issues and Concerns faced by Science Schools**

What are the challenges faces by science schools, based on current data or insights shared by field offices.

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**Enclosure No. 4: Implemented Sample Class Program of SSES and SHS within the Division**

Insert here the Sample Class Program of your school from  
Grades 1 to 6 and Grades 7 to 10  
(One sample class program for Regional, Legislated, Local Science High Schools and SSES if applicable)

**Sample Class Program**